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English

Quarter 2 – Module 2:
Generating Ideas Through Pre-Writing Activities

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English – Grade 2
Alternative Delivery Mode
Quarter 2 – Module 2: Generating Ideas Through Pre-Writing Activities
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English

Quarter 2 – Module 2:
Generating Ideas Through Pre-Writing Activities

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Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.

What I Need to Know

At the end of this module, you are expected to:

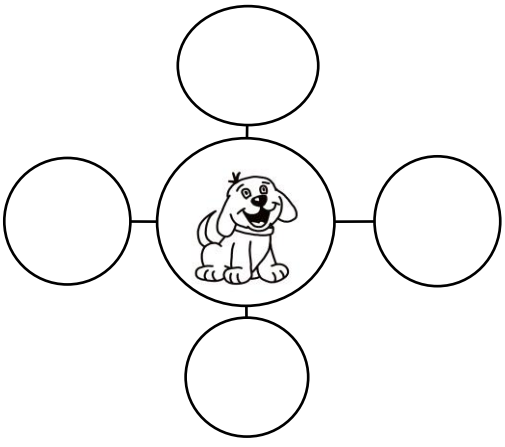
1. communicate ideas using pre-writing activities;
2. perform the activities through drawing, brainstorming, and webbing; and
3. show appreciation about the topic by answering all the activities.

What I Know

Read each situation and answer the questions using the given prewriting strategies. Write the answer on your answer sheet.

1. Nena has a pet named Bolt. It is brown and has a long tail. She really loves her pet because it is so cute and playful. Bolt likes to eat fried chicken and Nena always takes care of her pet, and so Bolt and Nena have a beautiful relationship.

Complete the webbing by describing Bolt.



2. You accidentally broke the window of your house while playing in your yard. Then suddenly your mother came and saw the broken glass. What will you do? Explain your answer.

_____

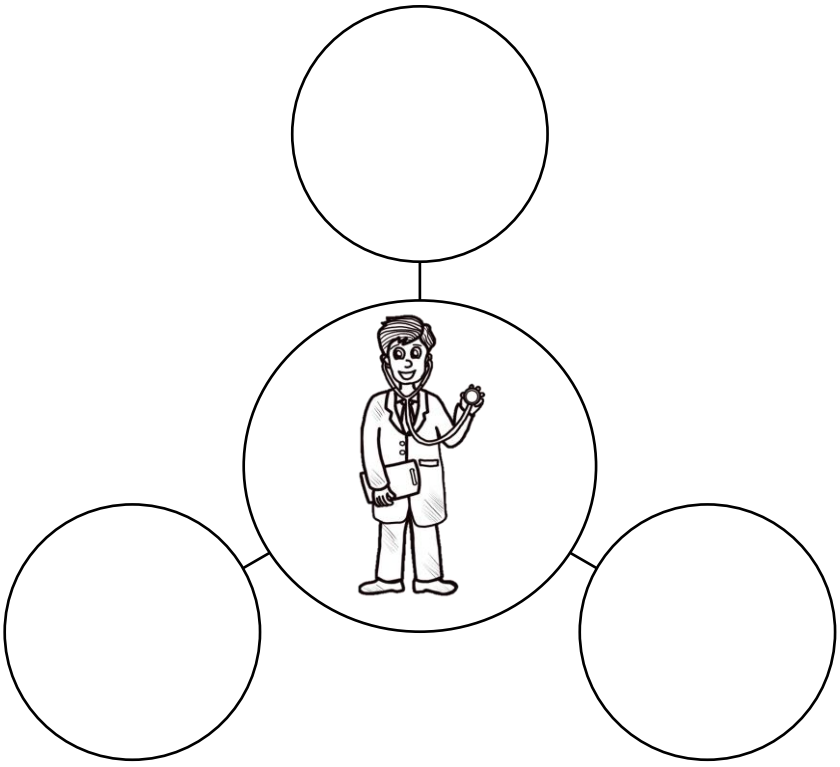
_____

_____

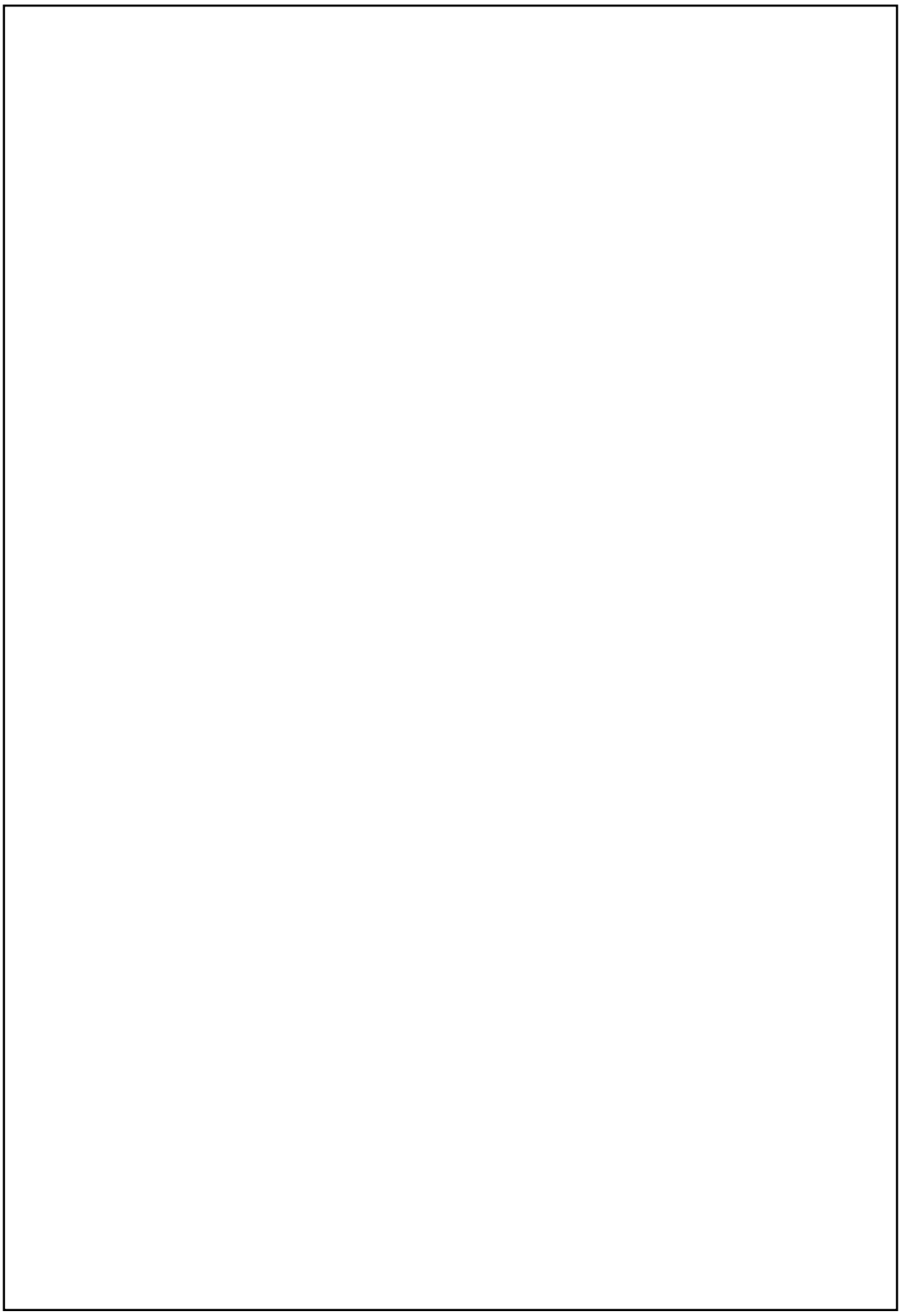
_____

_____

3. Lito wants to be a doctor because he wants to cure and help the sick persons someday. Describe a doctor and write your answer in the outer circles. Use your answer sheet.



4. Berto has been ordered to clean their house. What are the things he will need to clean the house? Share your ideas through drawing.



Lesson 1 Generating Ideas Through Pre-Writing Activities

Ideas can be shared in different forms. It can be through a spoken language or it can also be through writing. When you write, you share your understanding, and you can organize and present your ideas by brainstorming, drawing, and webbing.

What's In

Classify each of the item using the categories inside the box. Write your answer in your answer sheet.

Object	Place	Animals

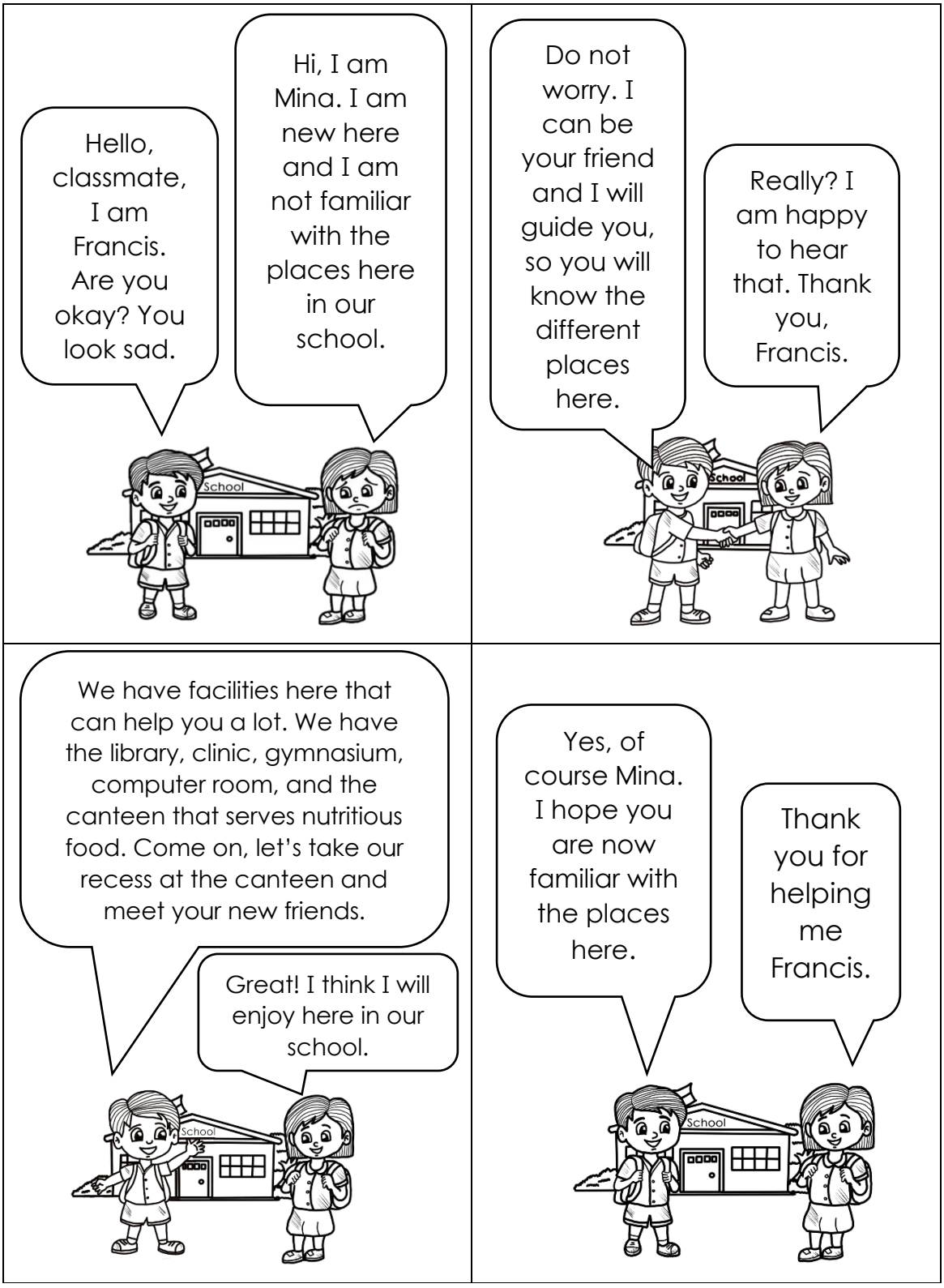
_____1. Pampanga
_____2. an apple
_____3. a chicken
_____4. television
_____5. a park
_____6. cellphone
_____7. books
_____8. pencil
_____9. a carabao
_____10. school

Notes to the Teacher

The teacher must consider the prerequisite skills such as writing, following directions and comprehension needed in the development of this competency including the schema or background knowledge.

What's New

Read the comic strip.



Read the following questions. Write the correct answer on your answer sheet.

1. Who is the new pupil in the school?

2. Who helped the new pupil?

3. At the beginning of the story, how did the new pupil feel about her school? Show your answer through a drawing.

4. What are the different facilities in the school?

5. If the canteen serves nutritious food, what is the library for? This is where the pupils can _____
   A. play with their friends
   B. read books
   C. perform in front of a big crowd
   D. do some sports activities

6. What is the use of a computer room? This is a place where pupils _____
   A. use and learn computers
   B. eat snacks
   C. learn from their teacher
   D. can play

7. What do pupils do at a gymnasium?
   A. learn how to use a computer
   B. place to find and read different books
   C. where pupils play, do sports, and exercise
   D. pupils can eat and take a break

8. What is the clinic for?

A. where the beautiful plants and flowers are planted

B. where the school nurse provides healthcare to pupils and staff

C. room for tools

D. room for eating

9-10. Choose among the list of words on how you will describe Francis and Mina? Explain your answer.

9. Francis is _____

A. healthy

B. friendly

C. intelligent

D. honest

because _____

10. At the beginning of the story, Mina was_____

A. happy

B. mad

C. sad

D. tired

because _____

What is It

To generate ideas, you can use the following strategies.

First, webbing is a visual representation of your ideas about the writing topic by using shapes and lines. This prewriting activity helps you illustrate the relationship between the objects or ideas, and how these pieces of information relate to one another. You can connect ideas based on their classifications, common characteristics, purpose, and other logical ways of grouping ideas.

Second, brainstorming is another prewriting activity done by coming up with different ideas to provide solution to a problem or to have a better understanding of the situation. This helps you to think freely and improve your skills in dealing with real-life problems.

Lastly, drawing is a prewriting activity that helps you show your understanding through images or pictures. Drawing represents ideas and portrays stories. This activity promotes imagination and creativity.

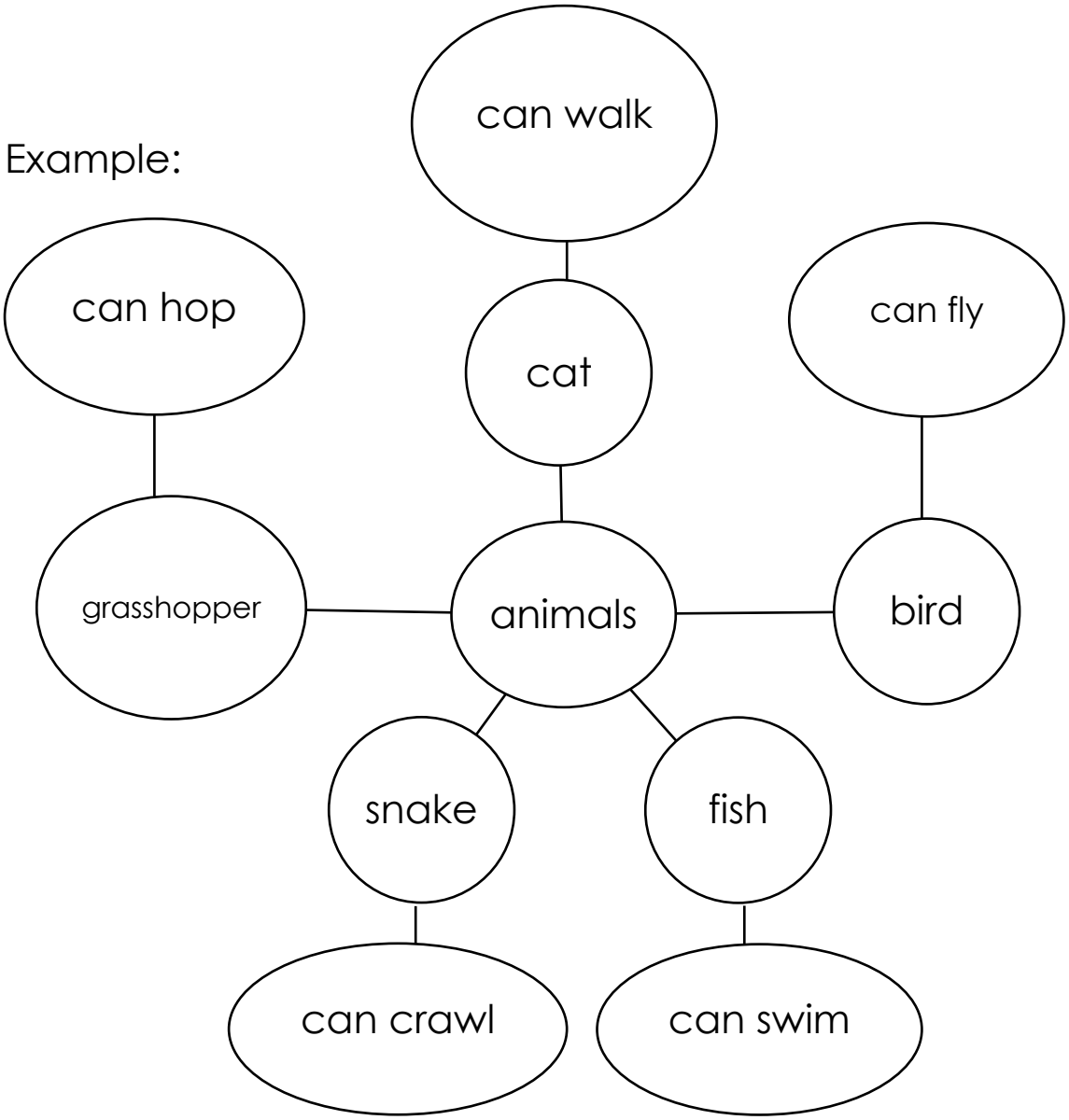
This is how to do webbing:

Step 1: Draw a circle in the middle and write the subject or the main topic.

Step 2: Draw lines radiating out from the circle that has the main topic and draw circles at the end of each line. Each line corresponds to a supporting idea.

Step 3: Draw additional lines and circles to extend the discussion of your supporting ideas.

Example:



The main idea or topic of the web is about animals. The circles around the main idea are the examples of different animals. Around the examples are circles that describe the abilities of the animals.

Another pre-writing strategy is brainstorming that can be done by:

Step 1: Reading and understanding the problem.
Step 2: Listing down possible solutions to the problem.
Step 3: Thinking about the best solution or idea.
Step 4: Using the solution to solve the problem or to take an action.

Example:

Problem: You have just finished answering the module your teacher asked you to accomplish. However, your sister accidentally tore it in half. How will you deal with the problem? Will your teacher accept it? But you need to fix the module using any of the following solutions:

Possible solutions:

1. Use a glue to fix the module.
2. Use a tape instead to fix the module.

Now, you have two possible solutions. Which one will be more effective in fixing the problem? If you think of it, you can clearly say that putting a tape in the module is more efficient than using a glue.

You can further explore the problem and think of other solutions like by explaining to the teacher about the incident and requesting to consider your work or provide you a new copy if possible.

This is how to do drawing as a pre-writing activity:

Step 1: Understand the topic or the writing task.
Step 2: Observe the environment and use your experience to portray your ideas in drawing.
Step 3: Draw an image or an object that represents your understanding about the topic.
Step 3: Broaden your idea about the drawing through writing.

Example: Topic: Write about your favorite food.

This my favorite fruit. It is an apple, and it usually tastes sweet. Fruits like apples help us to stay healthy.

You have learned about ways on how you can generate ideas by using the following pre-writing activities:

1. Webbing
2. Brainstorming
3. Drawing

You can now use and combine all these strategies to generate ideas more effectively.

What's More

Guided Activity 1

Read the situation below then answer the question in your notebook.

Niko noticed that his classmate was sad. He asked him why and his classmate said that he forgot his food. If you were Niko, what would you do? Show your answer by drawing.

Guided Assessment 1

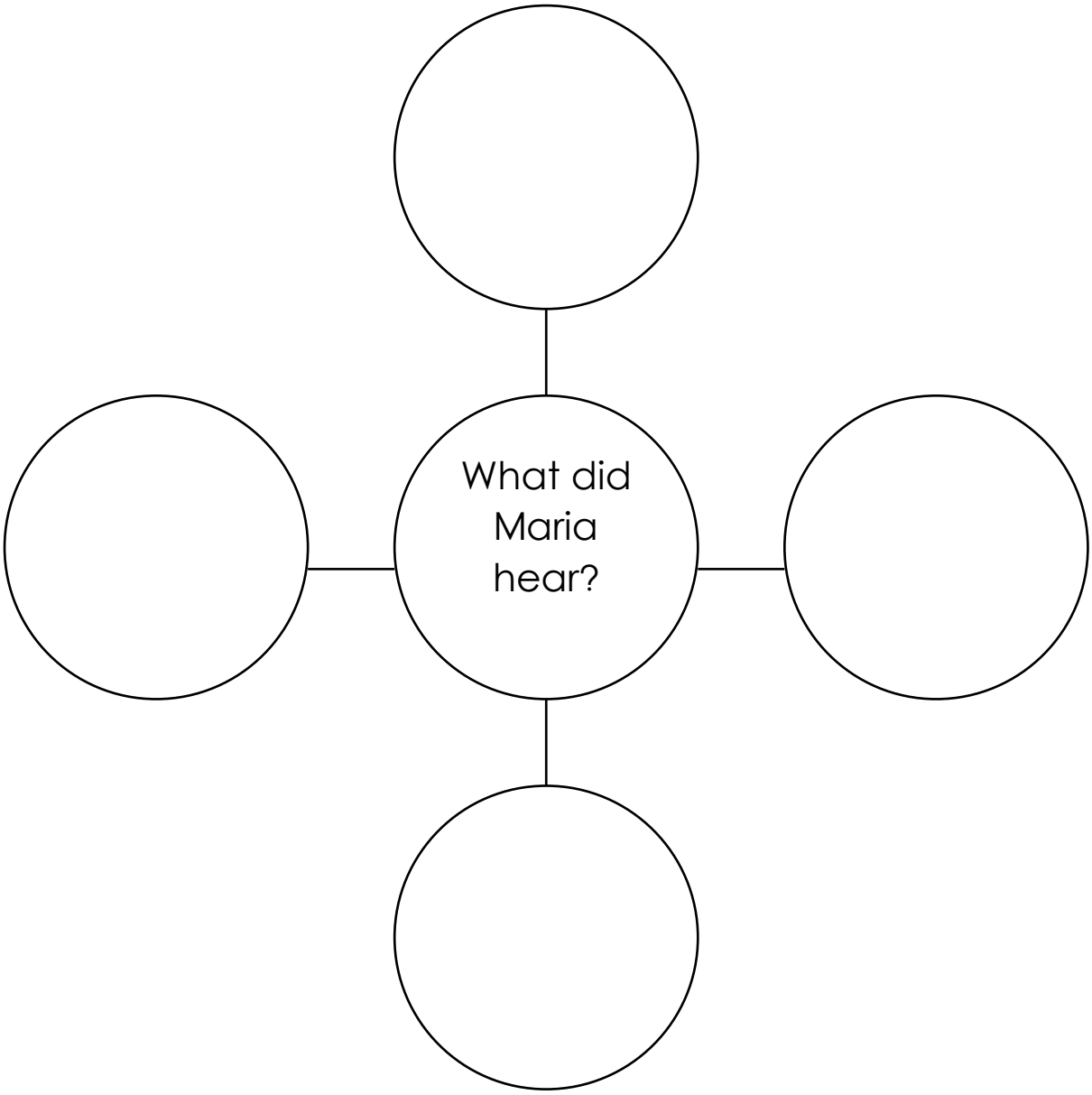
Read the situation below then answer the question in your notebook.

Emma was playing outside when it started raining. Her clothes got wet. If you were Emma, what would you do? Show your answer by drawing then write your explanation about it.

Guided Activity 2

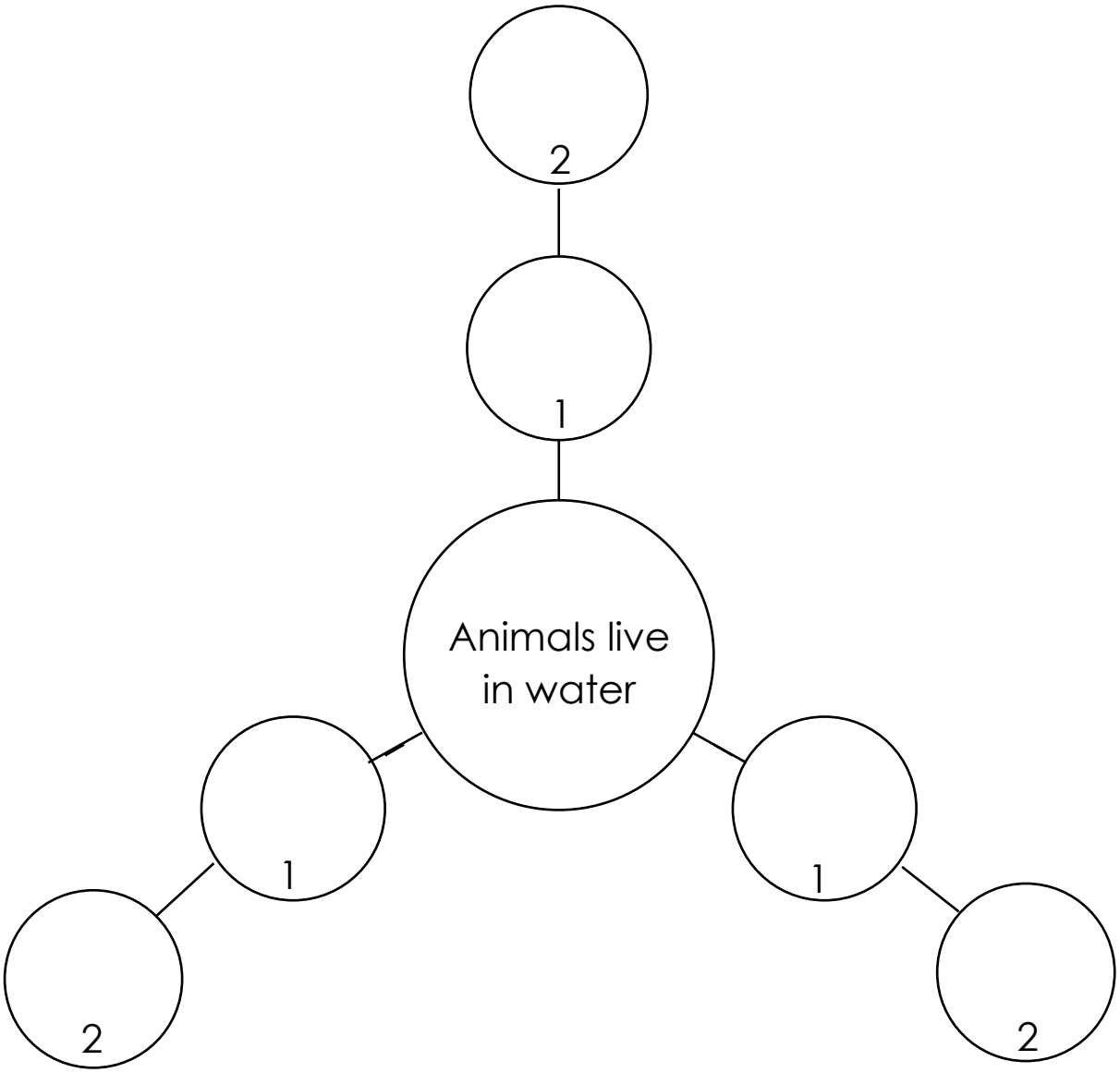
Read the situation below and answer the question by doing the webbing activity in your answer sheet.

Maria was walking down the street when she heard loud, high-pitched and, popping sounds from the nearby burning building where rescue operations are ongoing.



Guided Assessment 2

Complete the web about animals that live in water. Draw the animals in the circles marked 1. Then, write their primary characteristics in the circles marked 2.



Guided Activity 3

Read the situation below and write your answer in your notebook.

Situation: You are studying your lesson when suddenly you see your younger brother playing outside. You know that he has not finished yet his assignment. What will you do? Explain your answer.

_____

_____

_____

_____

_____

Guided Assessment 3

Read the situation below and write your answer in a sheet of paper.

You met a strange looking person. He talked to you and promised to buy you some chocolates and toys if you will go with him. What will you do? Explain your answer.

_____

_____

_____

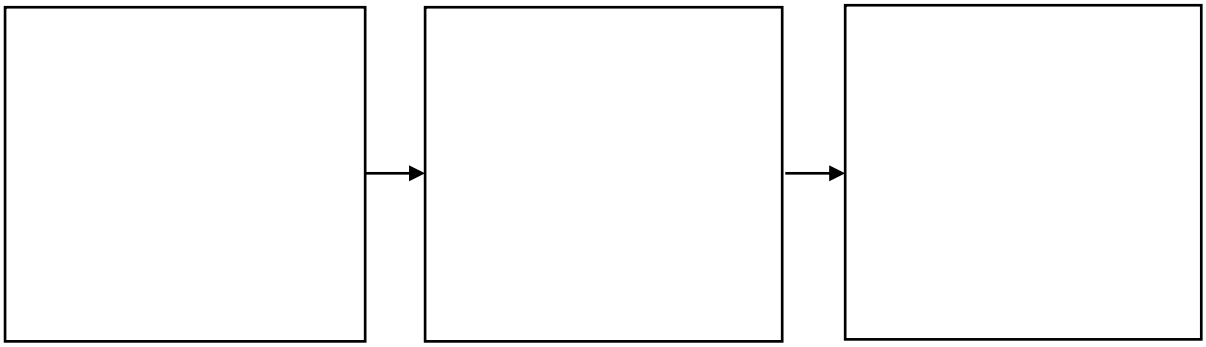
_____

_____

Independent Activity 1

Read the situation below and do the pre-writing activity in your answer sheet.

Your mother asked you to wash the dishes. Show your understanding by drawing and explaining the procedures. The first step is provided.



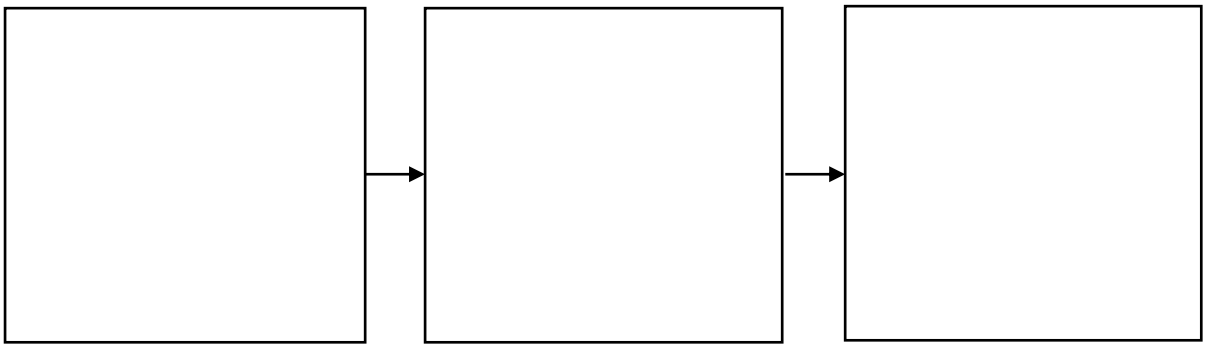
Step 1: Wash the glasses, spoon and fork and dishes with soap and water.

Step 2:

Step 3:

Independent Assessment 1

Draw the steps of preparing your peanut butter sandwich. The first step has been explained already. Then, write a short explanation for steps 2 and 3. Do this in your answer sheet.



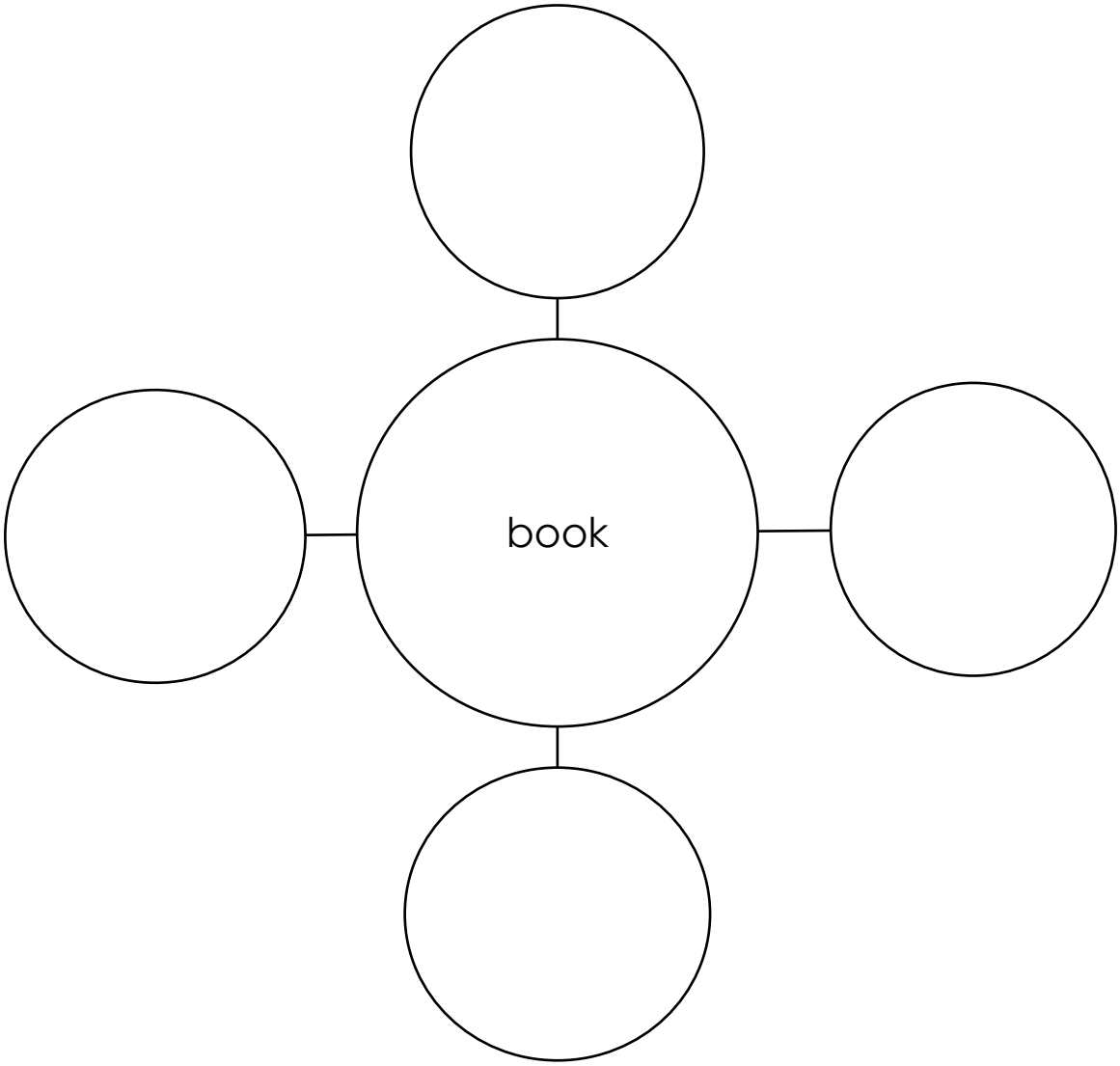
Step 1: Get two slices of bread.

Step 2:

Step 3:

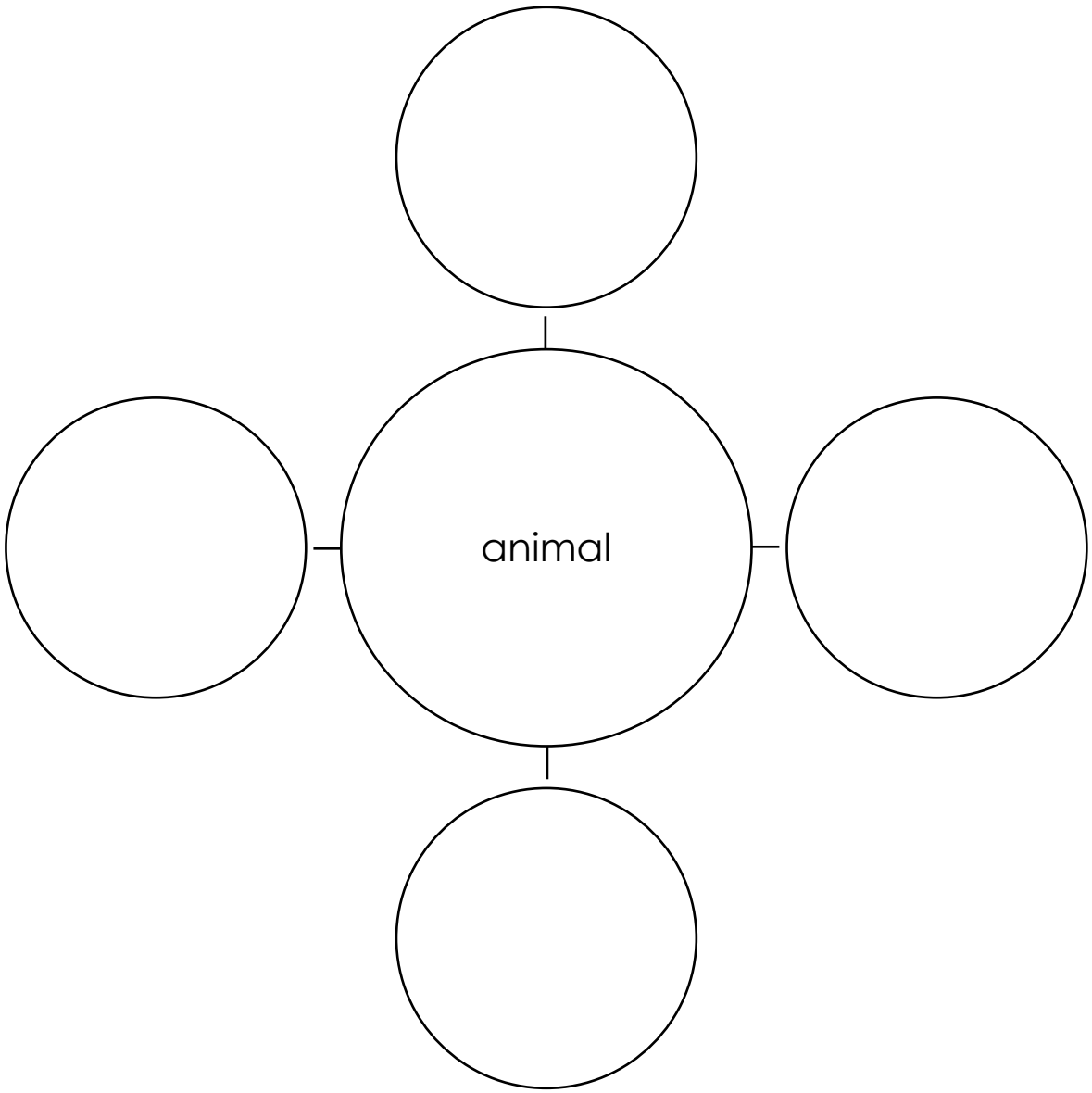
Independent Activity 2

Using webbing, write a title of a book or a story you have read. Share the main ideas or events of the story. Do this in your notebook.



Independent Assessment 2

Using webbing, write your ideas about the basic needs of an animal. Do this in your answer sheet.



What I Have Learned

Write **TRUE** if statement is correct and **FALSE** if not. Write the answer in your answer sheet.

1. Ideas can be shared in different forms.
2. Brainstorming is one way of generating ideas.
3. Webbing primarily uses shapes and lines.
4. Webbing, brainstorming, and drawing are post writing activities.
5. Drawing is not a pre-writing activity.
6. The first step in drawing as a pre-writing activity is understanding the topic or the writing task.
7. Webbing is a visual representation of ideas.
8. In webbing ideas can be connected based on their classifications, common characteristics, purpose, and other logical ways of grouping ideas.
9. Using the solution to solve the problem or to take an action is the last step to perform in a brainstorming strategy.
10. Drawing doesn't promote imagination and creativity.

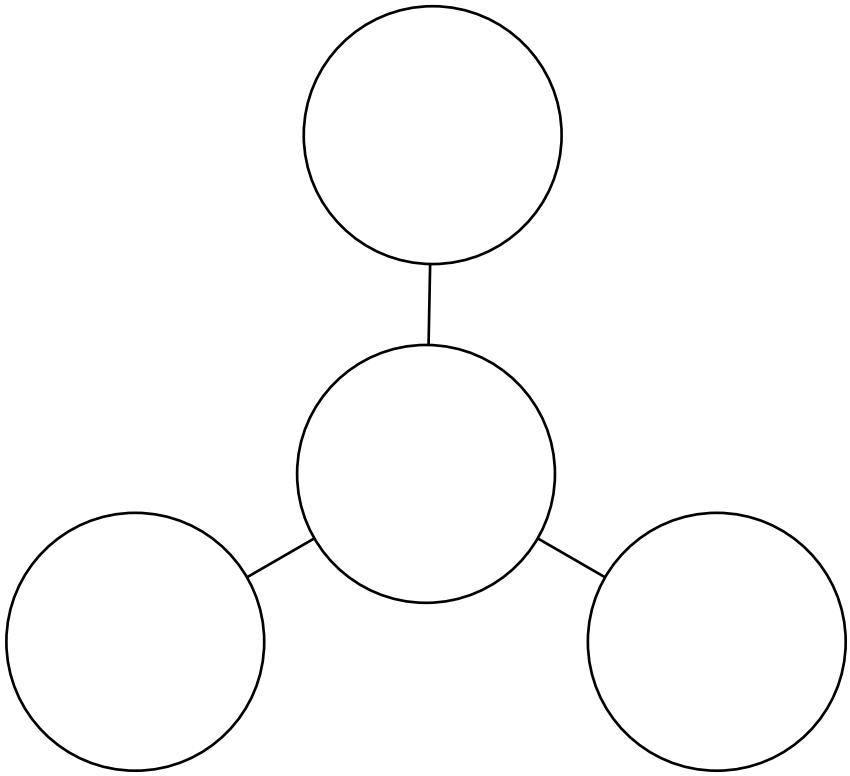
What I Can Do

Read and understand the short story. Complete the web by answering the guide questions below. Do it on your answer sheet.

Boyet is a good-looking boy who likes wearing white shirt and blue shorts. He is also a responsible and caring person.

Whenever he eats fried chicken, he shares it with his dog. He always gives his dog a bath. He also cleans the doghouse. Boyet and his dog love to play ball in the garden and they enjoy eating together.

1. What kind of boy is Boyet?
2. How does Boyet show his love for his dog?
3. Do you also have your own pet? How do you take care of it?



Assessment

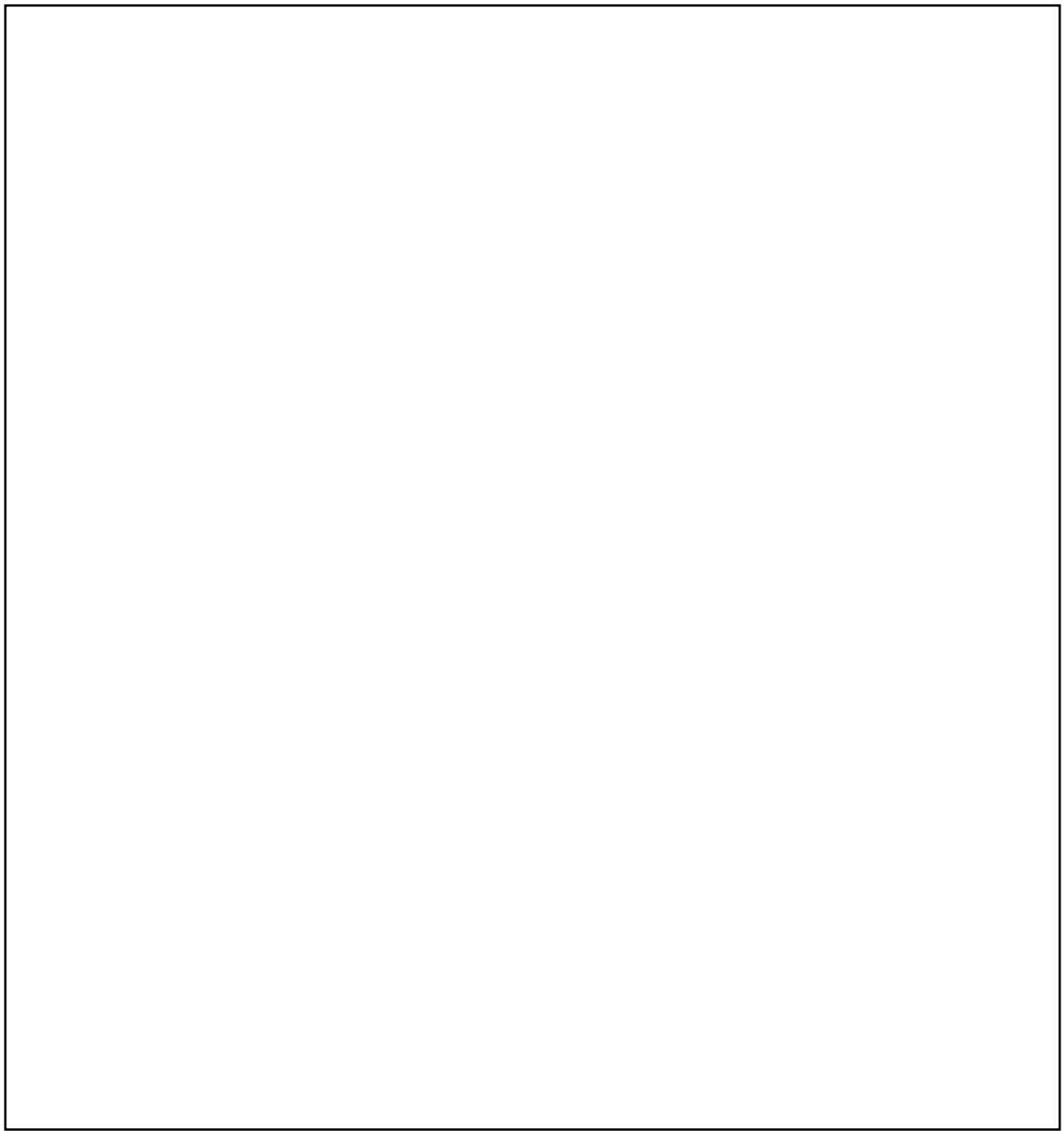
Read the short story below.

Alvin and His Kite

Alvin always dreamt about having a kite. He loves to play a kite after seeing his friends play with it in the farm. He was amazed at how a thing like it can float in the air even with no wings.

One day, his father made him a kite. Alvin was so happy that day because he can now play with his new kite. He immediately went to the farm where his friends used to play with their kites. He tried flying his kite, but it failed to go up into the air. He also tries fixing some of its parts but did not fly still. He tried it again and again, but it did not work. This made him feel sad. Then, his friends saw him and asked Alvin if they can join him. Since Alvin isn't good at flying a kite, his friends taught him how to do it. By simply following the wind's direction, he let his kite go with it, until the kite finally flew up high in the air

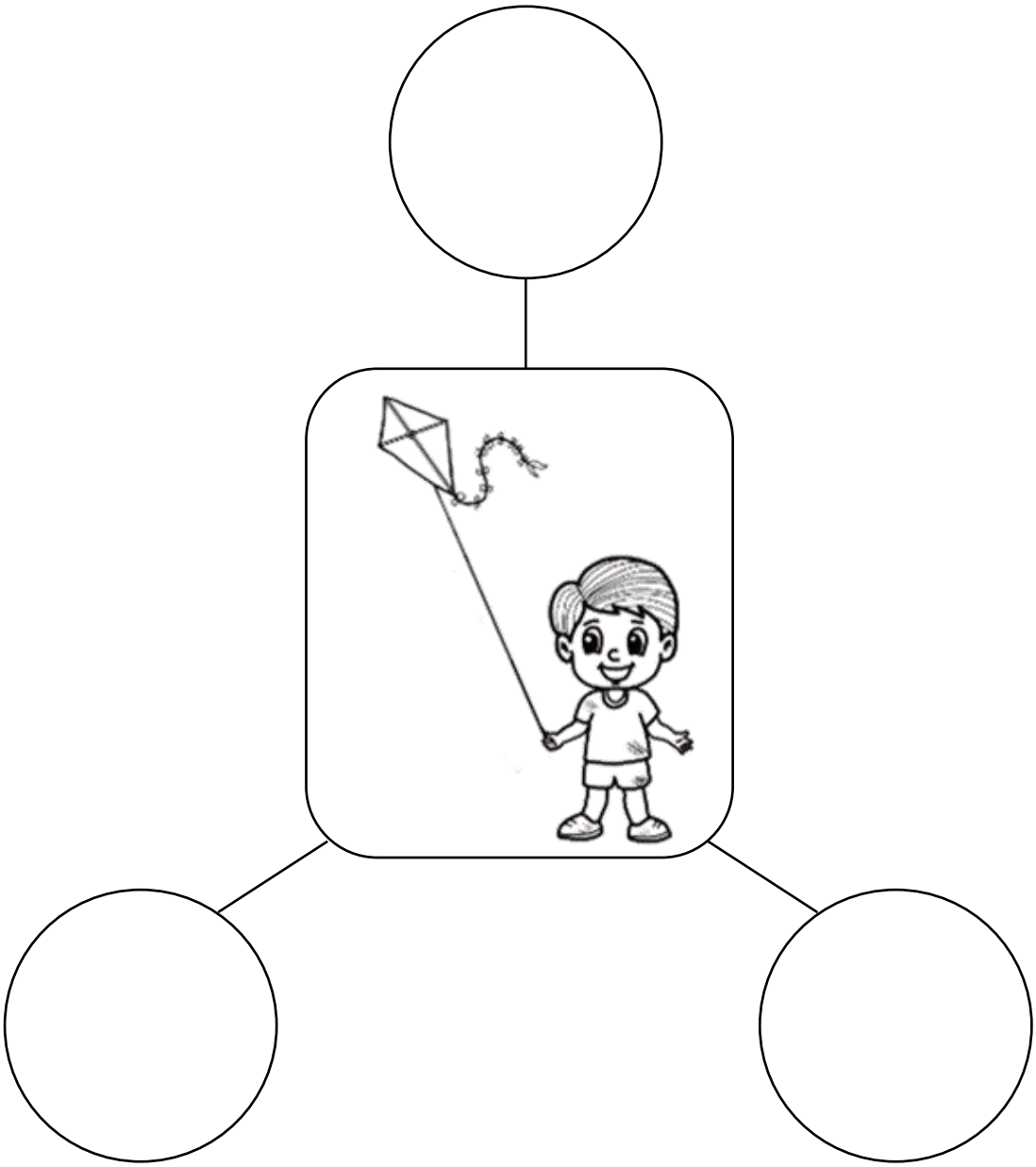
Draw your favorite scene in the box and answer the questions below.



Answer the following:

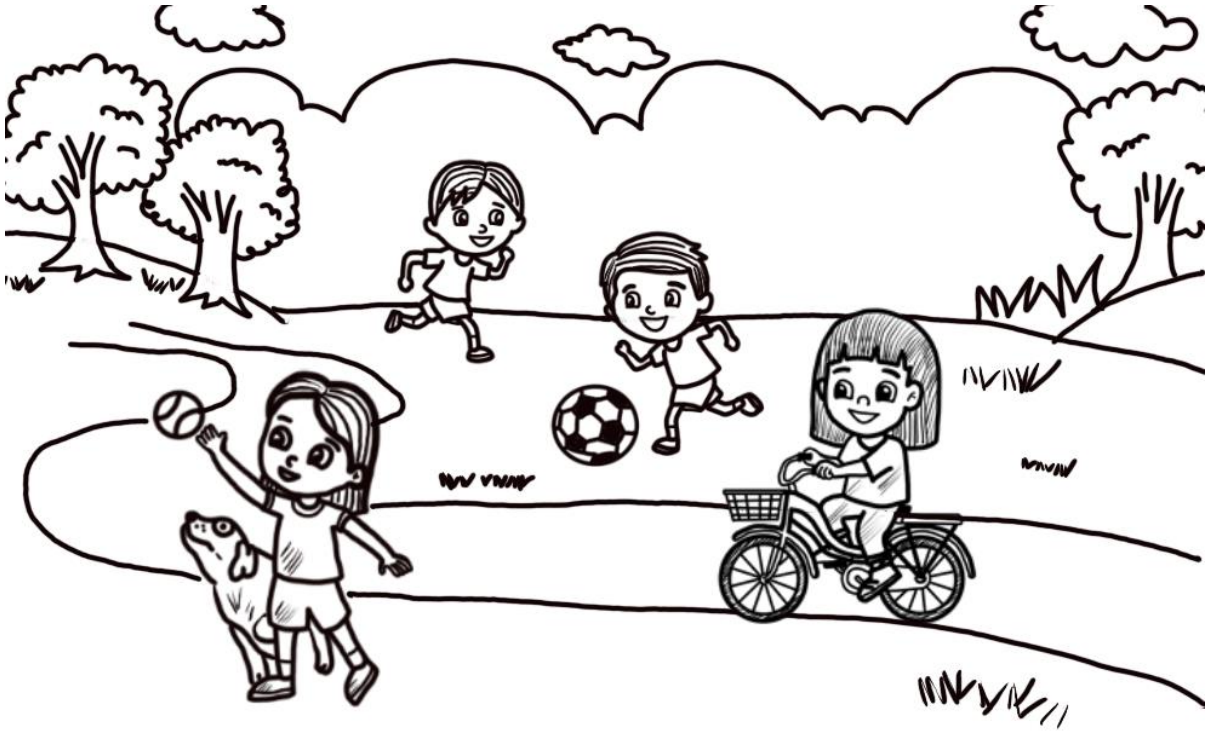
1. What does Alvin want to do?
2. Who gave him his first kite?
3. Was he able to fly his kite? What specific solutions or activities did he do so he could make his kite fly?

Answer this by supplying the circles with the correct ideas/ information.



Additional Activities

Share your ideas about the picture. Write your answers on your answer sheet.



1. _____

2. _____

3. _____

4. _____

5. _____

Answer Key

What I Know

(Students answer may vary.)

What's In

1. Place
2. Object
3. Animal
4. Object
5. Place
6. Object
7. Object
8. Object
9. Animal
10. Place

What's New

1.Ming
2. Francis
3. sad, draw Ming in a sad face
4. library, clinic, gymnasium, computer room, and the canteen
5. B
6. A
7. C
8. B
9. B. friendly
because he helped and made friend with Mina (Suggested answer but it may vary)
10. C. sad
because she was shy and a new pupil in school (Suggested answer but it may vary)

What is It

What's More

Guided Activity 1

Pupil will draw child sharing food to his classmate.

Guided Assessment 3

(Suggested answer but it may vary.)

Guided Assessment 1

I will go under the shed until the rain stops.

(Suggested answer but it may vary.)

Guided Activity 2

Guided Assessment 2

Students answer may vary.

Guided Activity 3

Suggested answer may vary.

Independent Activity 1

Students answer may vary.

Independent Assessment 1

Students answer may vary.

Independent Activity 2

Students answer may vary.

Independent Assessment 2

What I Have Learned

1. True
2. True
3. True
4. False
5. False
6. True
7. True
8. True
9. True
10. False

What I Can Do

(Suggested answer but it may vary.)

Assessment

(Students answer may vary.)

Additional Activity

(Students answer may vary.)

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